DOCUMENT RESUME

ED 180 318

HE 012 045

AUTHOR

Fidler, Paul F.: Kossler, Gretchen

TITLE

Profile of USC Entering Freshmen. Fall 1978. Research

Notes No. 36-79.

INSTITUTION

South Carolina Univ.; Columbia.

PUB DATE

79 25n

AVAILABLE PROB

University Center for Undeclared Majors, University

of South Carolina, Columbia, SC 29208

EDRS PRICE

MF01/PC02 Plus Postage.

DESCRIPTORS

*College Freshmen: Comparative Analysis: Demography: Females: Higher Education: Institutional Research: Males: *National Norms: *School Surveys: State Universities: Statistical Data: *Student

Universities: Statistical Data: *Student Characteristics: Student College Relationship

*IDENTIFIERS

*University of South Carolina

ABSTRACT

Demographic data, opinions, and projections reported by freshmen entering the University of South Carolina (USC) during fall 1978 are reported. A questionnaire developed by the American Council on Education was administered to 80 percent of the entering class as part of a continuing national study. The data are divided into the categories of in-state, out-of-state, first-time students, full-time students; USC totals; university national norms, males, and females. Thirteen areas of information from the questionnaire are examined: age, racial background, average grade in high school, academic rank in high school, highest degree planned anywhere, reasons for going to college, probable major, current religious preference, political orientation, students' predictions of their future, residence planned during fall term, estimated parental income, and humber of other colleges applied to for admission. A composite profile of USC entering freshmen and a report of how they compared to national freshmen in the fall 1978 term are included. (Author/SF)

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University Center for Undeclared Majors University of South Carolina Columbia, South Carolina 29208

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SUBJECT: Profile of USC Entering Freshmen

Fall, 1978

RESEARCH NOTES NO. 36-79.

Principal Researchers:

Dr. Paul P. Fidler Director Center for Undeclared Majors

Ms. Gretchen Kossler Graduate Assistant

During the 1978 fall orientation, a questionnaire prepared by the American Council on Education (ACE) was administered to approximately 80% of the entering class at the University of South Carolina. This is a continuing national study sponsored by ACE's Cooperative Institutional Research Program, and conducted jointly with the University of California, Los Angeles.

The following study presents a comparative analysis of demographic data, opinions, and projections reported by entering freshmen at USC. The data is divided into the categories of in-state and out-of-state (first-time, full-time freshmen), USC totals, and university national norms. These four divisions are also broken down into male/female categories.

Thirteen areas of information were chosen from the questionnaire to be examined in this analysis.* Each of these areas is presented in tables and is followed by comments to highlight the major comparisons. The specific areas were selected for the purpose of providing a composite profile of USC entering freshman and a report of how they compared to national freshmen in the fall, 1978 term.

2. Racial background

^{*}The thirteen areas of interest which were considered are:

^{1.} Age by December 31, 1978

^{3.} Average grade in high school

^{4.} Academic rank in high school5. Highest degree planned anywhere

^{6.} Reasons noted as very important in deciding to go to college

^{7.} Probable major field of study

^{8.} Current religious preference

^{9.} Political orientation

[&]quot;Students estimate chances are very good that they will . . ."

^{11.} Residence planned during fall term

^{12.} Estimated parental income

^{13.} Number of other colleges applied to for admission this year

Table 1 '

A Comparison of Age of In-State and Out-of-State USC Freshmen and University National Norms

Age by		In-Stat		- 0	ut-of-S	tate '	J	Total U	•			onal Norms
December 31, 1978	Male	<u>Female</u>	Total	<u>Male</u>	Female	Total /	Male	Female	Total	Male	Female_	Total .
16 or younger	0.0	0.1	0.1	0.0	0.4	0.2	0.0	0.2	0.1	0.1	0.1	0.1
17	3.0	8.3	5.7	2.2	7.4	4.6	2.7	8.4	5.6	3.0	4.8	3.9
18	75.6	76.3	76.0	80.9	79. 8	80.4	76.9	76.9	76.9	78.4	81.7	80.0
19	19.8	13.8	16.7	13.7	10.7	12.3	18.1	13.0	15.5	16.9	12.4	14.7
20	1.1	0.2	0.7	1.4	0.4	1.0	1.4	0.4	0.9	0.9	0.4	0.7
21	0.3	`0.5.	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.2	0.1	0.2
22	0.0	0.1	0.1	0.4	0.0	0.2	0.1	0.1	0.1	0.2	0.1	0.1
23-25	0.3	0.1	0.2	1.1	0.8	1.0	0.5	0.3	0.4	0.2	0.2	0.2
26-29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
30 or older	0.0	05	0.2	0.0	0.0	0.0	0.0	0.4	0.2	0.1	0.1	0.1

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^{1.} USC freshmen were less likely to be 18 years old, and more likely to be 17 or 19 than was typical nationally. A particularly high percentage of female USC freshmen reported that they were 17 (8.4%) as compared to the national norm for females (4.8%).

^{2.} USC out-of-state students were more likely to be 18, and less likely to be 17 or 19 as compared to USC in-state, students.

Table 2

A Comparison of Racial Background for USC Freshmen and National Norms

Racial Background	Male	-In-Stat	e Total	0i . Male	ut-of-St Female	ate Total	Male	Total U Female	ISC ' Total	Univers Male	ity Nati Female	onal Norms Total
White/Caucasian	88.2	81.5	84.7	96.8	90.2	93.7	90.2	83.3	86.7	92.0	89.7	90.9
Black/Negro	10.6	18.0	14.4	1.4	8.2	4.6	8.3	15.7	12.0	5.3	7.6	6.4
American Indian	0.4	0.2	0.3	0.0	0.0	0.0	0.3	0.2	0.2	0.6	0.5	0.6
Oriental	0.7	0.2	0.5	1.1	1.2	1.1	1.0	0.7	`0.9	1.4	1.2	1.3
Mexican-American/ Chicano	0.2	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.1	0.5	0.6	0.6
Puerto Rican/ American	0.1	0:1	0.1	0.4	0.0	0.2	0.3	0.1	0.2	70.5	0:5	0.5
Other	0.2	0.5	0.4	1.1	0.4	0.8	0.5	0.4	0.5	1.5	1.3	1.4

- , 1. USC freshmen were less likely to describe themselves as "White/Caucasian" (86.7%) as compared to the national norm of 90.9%.
 - 2. USC freshmen, as may be expected of a Southern university, are more likely to describe themselves as "Black/Negro" than is common nationally. In-state students were more likely to be black (14.4%) than were out-of-state students (4.6%).
 - 3. Nationally, there was a greater tendency for black freshmen to be female. This trend is especially pronounced in the case of USC entering freshmen.
 - 4. Other minorities are less attracted to USC than is typically nationally.

Table 3

A Comparison of Average Grade in High School for USC Freshmen and University National Norms

Average Grade'	Male	In-Stat Female	te Total	O: Male	ut-of-Si Female	tate Total	Male	Total (Female	JSC Total		ity Nati Female	ional Norms Total
A or A+	7.1	11.0	9.1	4.3	10.7	7.3	6.3	10.9	8.7	15.8	20.9	18.3
A-	8.4	13.4	11.0	7.2	13.9	10.3	8.3	13.6	11.0	17.2	21.4	19.3
B+	15.6	20.3	18.0	18.6	25.0	21.6	16.4	21.6	19.0	22.3	24.3	23.3
B **	25.8	27.6	26.8	26.9	26.6	26.8	26.3	27.3	26.8	22.7	21.2	22.0
B	16.1	12.6	14.3	21.1	14.8	18.2	17.2	23.0	15. İ	11.2	6.8	9.1
C+	18.1	10.1	13.9	12.5	6.6	9.8	16.5	9.1	12.8	7.4	3.7	5.6
С	8.6	5.1	6.8	9.3	2.5	6.1	8.7	4.5	5.6	3.3	17	2.5
D .	0.3	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1

- 1. USC entering freshmen were less likely to report an average high school grade of B+ and above, and more likely to report an average grade of B or below as compared to university national norms.
- 2. Women in all categories (in-state, out-of-state, and national) were consistently more likely than males to report an average high school grade of B+ or higher.

Table, 4

A Comparison of Academic Rank in High School of USC Incoming Freshmen and University National Norms

Academic Rank in High School	Male	In-Stat		. Male	ut-of-S Female		Male	Total (Female		Univers Nale	ity Nát Female	ional Norms Total
Top quarter	47.7	51.7	49.8	35.4	47.1	40.8	44.5	50.7	47.6	63.4	69.9	66.5
2nd quarter	37.2	36.7	36.9	44.0	35.8	40.2		36.6	37.7	27.3	23.6	25.5
3rd. quarter	13.5	11.1	12.3	18	15.4	17.2	14.9	12.0	13.4	8.5	6.1	7.3
Lowest quarter	1.6	0.5	1.0	1.8	1.7	1.7	1.7	0.7	1.2	0.8	0.4	0.6

- 1. USC freshmen were less likely to report that they were in the top quarter of their high school class, and more likely to report their rank as in the lower three quarters as compared with university national norms.
- 2. Freshmen from within the state were more likely to be in the top quarter, and less likely to be in the lower three quarters of their high school class than were those from out-of-state. This trend is particularly pronounced in the case of male freshmen.

Table 5

A Comparison of Highest Degree Planned Anywhere for USC Freshmen and University National Norms

Highest Degree	W-1-	In-Stat			ut-of-St		U.J.		USC Total			onal Norms
Planned Anywhere	-ma16	Female	Total*	* male	Female	Total	Male	Pema le	Total	maie	Female	Total
None	.1.2	0.9	1.0	0.9	2.5	1.6	1.1	1.2	- 1.2	0.8	0.8	0.8
Associate (A.A. or equivalent)	1.1	6.7	3.9	0.9	3.0	1.9	1.1	5.8	3.4	0.6	1.2	0.9
Bachelor's (B.A., B.S.)	36.8	39.5	38-2	32.6	38.8	35.5	35.5	39.3	37.4	30.0	37.1	33.4
Master's (M.A., M.S.)	31.0	31.8	31.4	40.1	29.9	35.3	33.4	31.3	32.4	32.0	32.9	32.4
Ph.D. or Ed.D.	10.7	8.9	9.8	10.6	13.4	11.9	10.6	9.9	10.3	13.4	11.0	12.3
M.D., D.O., D.D.S, or D.V.M.	7.4	6:3	6.8	6.2	4.5	5.4	7.1	6.0	6.5	13.3	9.7	11.6
L.L.B. or J.D. (law)	9.1	4.4	6.7	8.4	5.5	7.0	9.0	4.7	6.8	8.2	5.7	7.0
B.D. or M.Div. (divinity)	0.8	0.0	0.4	0.0	0.0	0.0	0.6	0.0	0.3	0.4	, 0.1	0.3
Other	2.0	1.6	1.8	0.4	2.5	1.4	1.6	1.8	1.7	1.3	1.3	1.3

- 1. Compared to the national norms, entering freshmen at USC had a greater tendency to report that a bachelor's or associate degree was the highest degree that they planned to pursue.
- 2. USC freshmen reported less frequently (6.5%) that they were planning an advanced degree in the medical field, as compared to the national norm of 11.6%.
- 3. Females consistently aspired to all degrees below the master's level more frequently than males. They aspired to degrees above the master's level less frequently than males, with the exception of the female Ph.D. or Ed.D. prospects from out of state.

A Comparison of Reasons Noted as Very Important in Deciding to Go to College for USC Freshmen and University National Norms

Reasons Noted as Ver	v					· .				Sant A San		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Important in Decidin		In-Stat	e	01	ut-of-S	tate		Total '	usc ·	Universi	ty Nati	ional Norms
to go to College	Male	Female	Total	Male	Female.		Male	Female			Female	
Parents wanted me			·					4		V // /		•
to go.	31.4	38.0	34.8	30.2	28.7	29.5	31.1	36.0	33.5	25.5	29.3	27.3
Could not find							•		, .			
a job	4.4	5.3	4.8	5.0	4.1	4.6	4.5	5.0	4.8	- 2.6	2.8	2.7
Get away from										14		,
home	6.5	9.0	7.8	12.7	17.3	14.8	8.2	10.9	9.6	8.8	11.0	9.9
Get a better job	79.1	79.9	79.5	74.5	74.1	74.3	77.8	78.6	78.2	73.4	73.8	73.6
Gain general					1			7,40			1	1
education	65.5	79.0	72.5	61.6	76.1	68.4	64.6	78.3	71.5	64.7	78.6	71.4
Improve reading/								/	•			
study skills	39.9	42.6	41.3	32.0	39.9	35.7	37.5	41.8	39.7	32.3	38.2	35.2
Nothing better												
to do	1.6	1.8	1.7	0.7	0.8	0.8	1.5	1/.5	1.5	2.0	1.6	1.8
Become a more				3		7.		/es	·)		, ,
cultured person	33.1	43.2	38.3	36.9	40.9	38.8	34/2	42.7	38.5	30.2	42.3	36.0
Make more money	73.9	69.3	71.5	74.8	65.7	70.6	74.3	68.4	71.3	64.6	53.7	59.4
Learn more about			·				. /		,			,
things	67.0	81.1	74,3	71.1	84.4	77.2	67.9	81.8	74.9	70.7	81.8	76.1
Meet new and inter-			,			•	7		,	,		
esting people	55.3	73.9	65.0	62.9	72.4	67,2	57.0	73.4	65.3	54.9	71.5	62.9
Prepare for												
graduate school	46.5	48.1	47.4	49.5	50.4	49.9 /	47.3	48.7	48.0	50.5	48.8	49.7



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^{1.} The reasons that USC entering freshmen noted as important/in their decision to attend college were generally the same as the national norms. USC students, however, had a greater tendency to report "get a better job" and "make more money" as important reasons than was typical nationally.

- 2. Females consistently had a greater tendency than males to note/the following reasons as important in deciding to go to college: to gain a general education, to become a more cultured person, to learn more about things, and to meet new and interesting people.
- 3. As would be expected, a larger percentage of USC out-of-state students (14.8%) felt that "getting away from home" was an important reason in their decision to go to college, as compared to in-state students (7.8%).

Table 7

A Comparison of Probable Major Fields of Study for USC Freshmen and University National Norms

Probable Major Field		In-Stat			ut-of-Si		•	Total (· •	ional Norms
of Study	Male	Female	Total	Male	Female	Total	Male	Female.	Total	Male	Female.	<u>Total</u>
Humanities and Social Sciences	13.9	18.9	16.7	6.8	18.4	12.3	12.1	19.2	15.4	12.5	21.3	16.8
Science and Math	10.9	6.3	8.5	13.4	7.6	10.5	12.1	6.7	9.1	15.3	11.1	13.4
Business	27.8	21.1	24.2	36.9	22.7	.30.1	30.1	21.2	25.6	21.9	15.6	19.3
Education -	0.3	9.3	5.1	0.4	6.8	3.4	0.4	8.7	4.6	1.0	6.7	3.9
Physical Education or Recreation	1.1	1.0	1.0	1.2	2.5	1.8	1.1	1.4	1.2	0.8	1.4	1.1
Engineering	16.1	1.3	8.5	12.9	1.6	7.4	15.4	1.5	8.3	20.3	3.7	10.0
Nursing	0.0	9.7	5.1	0.4	8.9	4.5	0.1	9.4	4.9	0.1	7.0	3.4
Pharmacy	1.7	1.7	.1.7	3.1	. 2.5	2.8	2.1	1.9	2.0	1.1	1.3	1.2
Journalism	6.6	8.5	* 7.5	8.6	9.3	8.9	7.0	8.8	7.9	3.2	4.9	4:1
Law Enforcement	3.3	1.7	2.5	1.6	1.3	1.4	2.9	1.7	2.3	0.7	0.5	0.6
Professional	6,3	5.1	5.7	5.5	6,2	5.8	6.0	5.6	5.7	12.3	16.2	14.2
Technical	2.0	1.2	1.6	0.4	0.8	0.6	1.6	. 1.1	1.4	1.5	0.7	1.2
Other	0.7	0.9	1.0	1.6	1.7	1.6	1:.0	1.1	1.0	3,9	2.5	3.1
Undecided	9.0	12.9	11.0	7.5	9.3	8.3	8.7	12.0	10.4	4.3	67.	5.5

"Business includes: accounting, business administration, finance, marketing, management, and secretarial studies.

"Professional" includes: architecture-urban planning, home economics, health technology, library science, pre-dent, pre-med, pre-vet, and allied health sciences.

"Technical" includes: building trades, data processing-computer programming, drafting or design, electronics, and mechanics.

"Other" includes: argiculture, forestry, and military science.

- 1. Incoming freshmen at USC were consistently more likely to indicate Business as a probable major when compared to national norms. A very high percentage of students from out-of-state indicated Business as their probable major field of study (30.1%) compared to the national norm of 19.3%.
- 2. USC students were significantly less likely to indicate an interest in the "Professional" category than was typical nationally.
- 3. A greater percentage of USC students (10.4%) indicated that they were undecided as compared to the national norm of 5.5%.

Table 8

A Comparison of Current Religious Preference for USC Freshmen and University National Norms

Current Religious Preferences	Male	In-Stat Female	e Total	O Male	ut-of-St Female	tate . Total	/ Male	Total Female		Univers Male	ity Nati Female	ional Norms Total
Protestant	\$2.6	83.6	83.1	40.5	·56.5	48.0	71.4	77.0	74.3	43.8	46.5	45.0
Catholic	8.0	8.3	8.1	39.4	28.6	34.3	16.2	13.4	14.8	32.8	34.1	32.7
Jewish	0.4	1.1	0.8	6.1	4.7	5.5	1.8	1.9	1.9	8.0	7.3	7.7
<u>Other</u>	3.0	3.3	3.2	3.0	1.7	2.4	3.0	.3.3	3.1	3.9	3.9	4.00
None	6.1	3.4	4.7	10.7	8,5	9.7	7.5	4.5	6.0	11.5	8.2	9.9

- 1. Nationally freshmen were more likely to be Protestant (45%) and less likely to be Catholic (32.7%). This trend is pronounced for USC entering freshmen (74.3% and 14.8%, respectively).
- 2. Entering freshmen at USC were less likely to be Jewish (1.9%) than was typical nationally (7.7%).
- 3. USC out-of-state students had religious preferences that were very similar to the national norms.
- 4. Males were consistently more likely than females to have no religious preference.

Table 9

A Comparison of Political Orientation for USC Freshmen and University National Norms

Political		In-Stat	e	ò	ut-of-Si	tate			Total	usc .	Universi	ty Natio	onal Norms
Orientation /	Male	Female	Total ·	Male	<u>Female</u>	Total	- 1	Male_	Female	Total 1	<u>Male</u>	Female	·Total
Far left	1.1	1.0	1.0	0.7	1.3	1.0		1.0	1.0	1.0	1.7	0.9	1.3
Liberal	20.4	22.7	21.6	30.2	26.5	28.5		23.1	23.7	23.4	27.0	26.3	26.7
Middle-of-the road	53.3	61.4	57.5	46.9	62.0	53.8		51.7	61.4	56.6	49.8	58.6	~64.0
Conservative	24.3	14.4	19.2	21.1	9.4	15.7		23.2	13.3	18.2	.20.6	13.9	17.4
Far right	0.9	0.5	0.7	1.1	0.9	1.0	<u> </u>	0.9	0.6	б. 7	0.9	0.3	0.6

- 1. Political orientations of USC freshmen were almost, the same as university national norms.
- 2. USC out-of-state students tended to report "liberal" more frequently and "middle of the road" less frequently than USC students from within the state.
- 3. Females consistently had a greater tendency than males to describe their political orientation as "middle of the road."
- 4. Males consistently had a greater tendency than females to describe their political orientation as "conservative."



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A Comparison of Future Estimations of USC Freshmen and University National Norms

Students estimate chances are very good	ľ .	In-Sta	te	0	′ ut-of-Si	tate	-	Total (USC	Univers	itv Nat	ional Norms
that they will	Male		∘ Total	Male		`	Male	Female		Male		
Change major field	14.5~	18.8	16.7	11.2	12.9	12.0	13.8	17.4	15.6	14.7	17.6	16.1
Change career choice	11.2	16.9	14.1	7.5	13.7	10.5	10.5	16.2	13.4	13.8	18.1	15.9
Get a job to pay college expenses	29.7	30.0	29.8	25.8	31.3	28.4	28.9	30.0	29.4	41.1	44.5	42.8
Live in a co- educational dorm	12.7	19.7	16.3	24.7	23.1	24.0	15.9	20.4	18.2	38.9	39.0	39.0
Make at least a "B" average	29.6	34.3	32.0	37.5	37.8	37.6	31.8	35.0	33.4	50.5	48.2	49.4
Seek vocational counseling	3.3	4.9	4.1	4.2	3.8	4.0	3.4	4.6	4.0	6.5	10.0	8.2
Get a bachelor's degree	67.8	67.2	67.5	72.9	73.6	73.3	69.2	68.9	69.0	79.5	82.9	81.2
Be satisfied with college	54.2	68.7	61.7	51.1	58.8	54.8	53.4	66.3	59.9	55.8	64.8	60.1
Find a job in a preferred field	65.9	71.3	68.7	70.3	74.3	72.2	66.9	71.8	69.4	68.7	70.4	69.5
Marry within a year after college	14.2	18.5	16.5	12.1	18.3	15.0	13.8	18.2	16.0	12.9	17.1	14.9

- 1. Incoming freshmen at USC were less likely to predict that they would get a job to pay college expenses (29.4%) than the national norm of 42.8%.
- 2. USC students were less likely to say that the chances were good that they would live in a coeducational dorm (18.2%) than the national norm (39.0%).
- 3. USC freshmen were less likely to say that they would probably make at least a "B" average, and less likely to predict that they would get a bachelor's degree than was typically.

Table 11

A Comparison of Residence Planned During Fall Term of USC Breshmen and University National Norms

Residence planned during fall term	Male	In-Stat	1		ut-of-S		Mala	Total	i i			ional Norms
	maie	- remaie	Total	Male	<u>Female</u>	Tota1	Male.	<u>Female</u>	Total	Male	Female	IOTAI
With parents of relatives	34.2	26.8	30.4	\ 11.1	11.4	11.3	28.3	24.0	26.1	17.1	13.7	15.5
Other private home or apartment	19.1	7.3	13.0	37.9	12.3	25.8	23.9	8.6	16.1	3.4	1.8	2.6
College dormitory	43.2	64.0	54.0	40.2	70.8	54.7	42.5	54.7	53.8	75.8	81.9	78.8
Fraternity or sorority house	÷0.8	0.1	- 0.4	2.3	0.0	. 1.2	1.1	0.1	0.6	1.7	0.6	1.2
Other campus housing	1.6	1.3	1.4	4.2.	3.8	4.0	2.2	1.8	2.0	1.5	1.7	1.6
Other	1.2	0.5	0.8	4.2	1.7	3.0	1.9	0.7	1.3	0.3	0.3	0.3

- 1. USC freshmen were more likely to reside with parents or relatives (26.1%) than was typical nationally (15.5%).
- 2. USC freshmen (53.8%) were less likely to plan to live in a college dormitory than the national norm of 78.8%. They were more likely to live in a private home or apartment (16.1%) than the national norm of 2.6%.
- 3. Almost the same percentage of in-state freshmen (54.0%) planned to live in a college dormitory as did out-of-state (54.7%).
- 4. Females consistently had a greater tendency than males to indicate that they were planning to live in a college dorm. Males consistently had a greater tendency than females to plan to live in a private home or apartment.

A Comparison of Estimated Parental Income of USC Freshmen and University National Norms

Estimated parental	*	In-Stat		,	ut-of-S	tate	•	Total	USC	Univers	ity Nat	ional Norms
income	Male	Female_	Total	Male [*]	<u>Female</u>	Tota1	Male	Female	Total	Male	<u>Female</u>	Total
Less than \$6,000	4.6	8.9	6.8	1,2	3.7	2.2	3.8	7.7	5.6	3.8	4. 9	4.3
\$6,000 - \$9,999	7.0	8.0	7.5	2.3	3.7	2.9	5.7	7.0	6.3. s	4.9	5.7	5.3
\$10,000 - \$14,999	17.6	19.3	18.5	9.1	12.6	10.7	15.5	17.8	16.6	12.8	14.0	13.3
\$15,000 - \$24,999	30.2	29.2	29.7	25.5	22.3	24.0	29.2	27.8	28.5	31.2	28.9	30.1
\$25,000 - \$34,999	20.5	17.0%	18.8	22.4	21.4	21.9	20.9	18.2	19.6	21.8	21.9	21.8
\$35,000 - \$49,999	12.2	10.5	11,3	17.9	18.6	18.2	13.5	12.2	12.9	13.0	13.2	13.1
\$50,000 or more	7.9	6.9	7.4	21.7	17,7	19.9	11.3	9.3	10.3	12.5	11.4	12.0

- 1. The estimated parental income of total USC entering freshmen were very similar to the national norms.
- 2. USC freshmen from within the state were more likely to estimate parental income of less than \$25,000 than out-of-state students, and less likely to estimate parental income of more than \$25,000.
- 3. Freshmen females had a greater tendency than males to estimate a parental income of less than \$15,000.

A Comparison of the Number of Other Colleges Applied to by USC Freshmen and University National Norms

Number of other colleges applied to for admission this year												•
	Male	In-Stat		. Malę	ut-of-Si Female	· •	Male	Total U Female	SC Total	Univers Male	ity Nati Female	ional Norms Total
' Nóne	51.6	51.5	51.6	19.6	28.6	23.7	42.7	46.4	44.6	32.4	33.4	32.9
0ne	20.7	21.8	21.3	15.6	21.4	18.3	19.3	21.6	20.5	15.9	18.4	17.1
Two	13.7	16.7	15.3	19.9	19.7	19.8	15.6	17.4 *	16.5	17.0	17.9	17.5
Three	10.6	7.4	8.9	17.8	11.3	14.8	12.7	8.4.	10.5	14.8	13.7	14.3
Four	1.6	1.9	1.7	12.7	8.8	10.9	4.5	3.5	4.0	8.0	7.2	7.6
Five	0.9	0.4	.0.6	8.0	5.0	6.6	2.8	1.4	2.1	5.5	4.5	5.0
Six or more	0.9.	0.2	0.6	6.5	5.0	5.8	2.5	1.3	1.9	6.3	4.8	5.6

- 1. A greater percentage of freshmen at USC (44.6%) had not applied for admission to any other college or university, compared to the mational norm of 32.9%.
- 2. Out-of-state students were more likely to have applied for admission to two or more institutions other than USC when compared with USC freshmen from within the state.

SUMMARY

Profile-- The average entering freshman at USC for Fall, 1978 was:

1. 18 years old (76.9%)

2. a white/caucasian (86.7%)

3. a "B" student in high school (60.9%)

4. in the top quarter of high school graduating class (47.6%)

5. planning to achieve a bachelor's or master's degree (69.8%)

6. likely to have decided to go to college in order to get a better job (78.2%)

7. planning on majoring in Business (25.6%)

8. a Protestant (74.3%)

9. "middle of the road" politically (56.6%)

10. planning to reside in a college dormitory (53.8%)
11. probably from a family with an annual income between \$15,00 and \$25,000 (28.5%).

11. probably from a family with an annual income between \$15,00 and \$25,000 an

Profile--USC entering freshmen, compared with entering freshmen nationally were:

1. somewhat less likely to be 18, and more likely to be 17 or 19 years of age

2. more likely to be Black

3. less likely to have achieved above a "B" average in high school

4. less likely to have been in the top quarter of their graduating class in high school

5. generally less likely to seek advanced degrees

6. more likely to note "make more money" as an important reason in deciding to go to college

7. more likely to want to major in Business, and more likely to be undecided on a choice of major

8. more likely to be Protestant and less likely to be Catholic

9. less likely to predict that they will have to get a job to pay college

10. less likely to live in a college dormitory

11. more likely to have applied for admission only to their present university